



McMASTER UNIVERSITY
 FACULTY OF HEALTH
 SCIENCES
 UNDERGRADUATE MD
 PROGRAM

SUMMARY OF STUDENT
 PERFORMANCE
 Unit 5 (CLERKSHIP)

Student Name:			
Student Advisor's Name:			
Dates of Rotation:		Rotation:	

Tutor to attach all evaluation documents

Progress Decision:

Satisfactory; overall satisfactory achievement of objectives

Provisional Satisfactory; remedial contract required in the area of:

- Knowledge
- Skills
- Professional Behaviour

Unsatisfactory; overall unsatisfactory achievement of objectives

Decision Deferred; student unable to achieve the objectives due to illness or absence due to illness or family emergency

Signature _____ Date: _____
 Tutor _____

Signature _____ Date: _____
 Student _____

(Signature without additional comment will be taken to mean acceptance of the content of this form as accurate and adequate.)

Reviewed by Clerkship Coordinator: Signature _____
 Date: _____

Please return all copies to Undergraduate MD Program: Evaluations, MDCL-3116

SUMMARY OF CLERKSHIP PERFORMANCE

1) Fund of Knowledge

Below Expectations		Borderline Meeting of Expectations		Meets Expectations		Exceeds Expectations		Exceptional	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

2) Knowledge Integration

Below Expectations		Borderline Meeting of Expectations		Meets Expectations		Exceeds Expectations		Exceptional	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

3) History Taking

Below Expectations		Borderline Meeting of Expectations		Meets Expectations		Exceeds Expectations		Exceptional	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

4) Clinical Examination

Below Expectations		Borderline Meeting of Expectations		Meets Expectations		Exceeds Expectations		Exceptional	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

5) Clinical Management

Below Expectations		Borderline Meeting of Expectations		Meets Expectations		Exceeds Expectations		Exceptional	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

6) Learning Skills

Below	Borderline	Meets	Exceeds	Exceptional					
Expectations	Meeting of	Expectations	Expectations						
	Expectations								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

7) Communication Skills

Below	Borderline	Meets	Exceeds	Exceptional					
Expectations	Meeting of	Expectations	Expectations						
	Expectations								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

8) Respect (Appropriate verbal and non-verbal behaviour. Acts in an ethical manner in relation to patients and colleagues)

Below	Borderline	Meets	Exceeds	Exceptional					
Expectations	Meeting of	Expectations	Expectations						
	Expectations								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

9) Responsibility (Follows through on commitments made to patients and colleagues. Attends regularly.)

Below	Borderline	Meets	Exceeds	Exceptional					
Expectations	Meeting of	Expectations	Expectations						
	Expectations								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

10) Self-Awareness (Shows a realistic understanding of own knowledge base, skills and behaviour. Able to give and accept constructive feedback)

Below	Borderline	Meets	Exceeds	Exceptional					
Expectations	Meeting of	Expectations	Expectations						
	Expectations								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	8	9	10

SUMMARY OF PERFORMANCE ON ROTATION EVALUATION TOOLS

(to be completed by the clinical tutor supervisor at the end of the rotation):

Passport Tracing of Family Medicine Experience

Unsatisfactory

Satisfactory

Performance on end-of-Rotation Examination (To be completed by clerkship coordinator).

Please note: The Student Score plus four Comparative Group fields below can include the text "Satisfactory" or "Unsatisfactory" as well as holding numerical values.

Student Score:

Comparative Group Average:

Comparative Group Standard Deviation:

Comparative Group Maximum:

Comparative Group Minimum:

SUMMARY OF STUDENT PERFORMANCE

Narrative summary of all aspects of the student's performance on this rotation as reflected in the preceding ratings / summary of performance on evaluation tools.

This narrative summary is to be entered on Student Transcript

Clinical Preceptor

Clerk

Date